

Galloway Township Public Schools
Pre-observation Planning / Domain One Input Form

Non-tenured teachers are required to complete and submit this form for announced observations. Tenured teachers have the options of completing the form, participating in a pre-observation conference, or doing both. In some instances, an administrator may require a conference. If the form is not being completed, it helps to review it to prep for the conference.

Please provide information about your lesson using the guiding questions provided. You are encouraged to be succinct—quality matters more than quantity.

Please remember that the actual observation also provides evidence for Domain 1. Domain 1 will be discussed at the post-observation conference, and like the other components, your scores will not be finalized until after the meeting. As needed, refer to the [Danielson framework](#).

Component 1a: Demonstrating Knowledge of Content and Pedagogy

Guiding questions:

- What are the important concepts of this lesson? (State the topic, concept, or skill – e.g. adding fractions, the Constitution, laws of motion, effects of smoking, creating 3d effects, making inferences; the standard can also be referenced)
- Do you anticipate any student misconceptions or difficulties and, if so, how do you plan to address them?

Teacher Information:

Component 1b: Demonstrating Knowledge of Students

Guiding questions:

- What information about your students' cognitive and skill levels are you using to develop this lesson? (assessments, IEPs, other data sources)
- What other information about your students are you using?

Teacher Information:

Component 1c: Setting Instructional Outcomes

Guiding questions:

- What are the learning outcomes for this lesson? (State as an essential question or learning objective)
- What types of learning do the outcomes represent? (e.g. factual, application, analysis, conceptual)

Teacher Information:

Component 1d: Demonstrating Knowledge of Resources

Guiding questions:

- What district-provided grade level/content area resources are you using for the lesson? (e.g. HMH reading, Envision Math)
- Are you using other resources? If so, list them and any related info you think is important for the observer to know that would not be obvious. (e.g. teacher created Nearpod, teacher created center activities, video created by someone else)

Teacher Information:

Component 1e: Designing Coherent Instruction

Guiding Questions:

- How do the activities promote higher-level thinking and/or connections to other disciplines?
- In what ways is the lesson differentiated to meet student needs? (e.g. grouping, materials, outcomes)

Teacher Information:

Component 1f: Designing Student Assessments

Guiding Questions:

- What methods/documents are you using to assess students' understanding of the lesson outcome(s)/objective(s)? (checks for understanding such as thumbs-up/down, holding up the whiteboard, responses on a Jamboard, teacher observation during independent work, formal quiz or test)
- How will you use the assessment info/data during the lesson? To plan future lessons?

Teacher Information: